

## Suggestions for Your Zoo Tour

### BEFORE THE ZOO

Send in your tour reservation form at least two weeks before your field trip.  
Check out the zoo on our website --- [www.hilozoo.com](http://www.hilozoo.com)  
Plan to bring an adult for every 10 students.  
Bring rain gear. We are in a rainforest zone!



Students should be aware that:

1. The zoo is the animals' home. The students are guests.
2. The Docents are volunteers, giving their time for your tour.
3. The animals are on special diets to keep them healthy.
4. The zoo is a place to observe animals ---
  - a. their behavior
  - b. their body covering
  - c. special features; eye placement, beaks and mouths, hooves and feet, etc.
  - d. animals from certain areas, habitats, countries
  - e. endangered species
  - f. endemic species

5. The zoo is also a Tropical Botanical Garden, which will be observed as part of the walking tour.

Note: teachers, you may want to focus on one or two of the above and ask the docent to emphasize them.

IF you are going to be LATE for your tour, please call our Gift Shop, 959-9233, so they can alert Docents.

### AT THE ZOO

Meet your Docents at the entrance and tell them of any special circumstances or needs of your group.  
The Docent will give an Introduction to the zoo.  
Divide the students and chaperones in groups based on the number of docents available.  
If you plan to lunch at the zoo, tell us ahead of time. Schedule time before or after the tour.  
Give yourself a good hour to one and half hours for the walking tour.

Have students walk behind the Docent and stay together.  
Have students raise hands to ask questions.  
Have students listen carefully to the Docent.

After the walking tour, plan to have a Question and Answer time with the Docents.  
If you plan to visit the gift shop allow time for shopping. Our gift shop is very small and can only accommodate ten or so students at a time.

### AFTER THE ZOO

Review and remember your zoo tour.

Younger children can do thank you projects of drawing a favorite animal, writing their thoughts, or combination art projects.

Older students could have discussion groups and oral or written reports. They could also do further research on an animal they saw at the zoo.